

HOW DO THEY... *Make Oatmeal Cookies?*

A National Film Board of Canada Production



How Do They...?

"Splendid attention grabbers, complete ideas presented with intelligence and style in a compact time period."

—Toronto Sun



How Do They...Make Oatmeal Cookies? is one of a series of short and snappy videos that reveal the mysteries behind how everyday things happen.

Each of these fascinating little videos is without words, making them ideal cross-curricular aids for teachers. And the videos answer questions that kids often ask!

In **How Do They...Make Oatmeal Cookies?**, discover the story behind delicious cookies, from the farmer's field to fresh from the oven. A user's guide is printed on the back of this videojacket.

Director: Winston Washington Moxam

Producer: Jennifer Torrance

4 minutes

Order number: C0199 208

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Make Oatmeal Cookies?**



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This guide explains what you see on-screen during this **How Do They...?** video, and it offers suggestions for classroom use.

Suggested Activities for the Elementary Classroom

This video explains one of the simple mysteries in life, encourages creativity and can be used in a variety of ways to enrich elementary classroom activities.

The following are suggested activities for Language Arts (to aid in descriptive writing and in sequencing), Social Studies (examining the importance of primary and secondary industries) and Art.

1. Make a web that shows all the ingredients in oatmeal cookies. Where do these ingredients come from? How many other kinds of cookies can the class think of? Which ingredients are common? Have students draw pictures of their favourite cookies and use them to create a "bakery" on the wall.
2. Have students watch the video, describe and write down the process, then watch the video again. What parts did they miss? What did they notice the second time? Use the description on this videojacket to help in this exercise.
3. Demonstrate how to mix up a batch of cookie dough, then have students write a recipe for oatmeal cookies. Compare the results and discuss how to write clear and concise directions.
4. Have students research and explore unusual terms such as *combine harvester*, *gyrating*, *kiln* and *robotic*. Challenge the class to use some or all of them in a poem, descriptive paragraph or short story.

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Making Oatmeal Cookies

A farmer riding a combine harvester gathers the oats, which are delivered by truck to an oats elevator.

A flat, shaking machine separates the hulls from the grain. The grain then travels to a shiny rotating cylinder with small sharp holes where the oats are cut into different sizes. After being sifted, they enter a kiln that heats the oats to kill all the germs (not shown in the film).

The roasted oats go down clear tubes to a flaker that grinds them into oatmeal. The oatmeal moves in cupped trays up a conveyor belt to packaging.

Large paper bags are filled with oatmeal, then sealed and stacked onto pallets. After being rotated and wrapped in plastic, the bags are taken by forklift to shipping.

At the bakery, a baker puts oatmeal into a large dough mixer. The baker rolls out the dough and cuts out cookies with a round cutter. The raw cookies go into the oven for baking and come out ready to eat and now the farmer can enjoy the rewards of his harvest!

The entire **How Do They...?** series is available from the National Film Board of Canada. Titles include **How Do They...Braid Rope? ...Put the Centers in Chocolates? ...Knit a Chain-Link Fence? ...Make Potato Chips? ...Recycle Steel? ...Make Money? ...Make Oatmeal Cookies? and ...Recycle Paper?**